

## **Post Trip Activity**

**TOPIC:** Precious water

**THEME:** Wetlands Stewardship

**POST-TRIP:** In class

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**OPTION 1:** In Class

**MATERIALS:** Jeopardy Game

1. Ask for a quick review of highlights of field day.

Create a sharing circle in the classroom or out of the classroom elsewhere in school, students sitting, use a talking stick. Go around the circle, allowing each student time to speak.

2. Play Wetland “Jeopardy Game” designed by Kate Leslie.
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**OPTION 2:** Polluted water (from Project Wet (A-maze-ing Water pg 219).

**MATERIALS:** four different colours of wool cut into 25 50cm strands, sidewalk chalk, can with “chemicals” label

Prepare for the activity by drawing a maze out on the playground black-top. The maze should have a start, two exits, and some dead ends.

1. Ask for a quick review of highlights of field day.
2. At this time the facilitator holds up a can that says “chemicals” and asks the class if it is OK to pour this out onto the grass outside the school. Why? Discuss what happens to the chemicals. What are some examples of things that may go down the drain in our homes? For each suggestion, assign a colour of wool.

Take the class outside and tell them they are water going down the drain and through pipes or the earth to the lake or sea. They can practice running through the maze. Assign some students to be pollutants, give them wool and position them on the maze so that they can place some pollutants on the water as they go by. What happens to the lake?

## SSI Conservancy Stewards in Training Program

What can we do about this? Make two students to be a treatment plant and they pull off the pollutants before it goes into the lake. What happens now to the water in the lake?

How can we take care of our water and all the creatures that live there?

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### **POST-TRIP OPTION 3:** In Class

Read, *A River Ran Wild*, by Lynne Cherry.