

## Coordinator Notes

### Recommended Resource People

Name	Station	Telephone #	Email Address
Kim Kornbacher	First Nations Midden	537-1349	kdkorn@telus.net
David Denning	Invertebrates & Marine life	537-0664	ddenning@saltspring.com
Donald Gunn	Nature Journaling	653-4880	donaaldgunn@saltspring.com
Paul Burke	Nature Journaling	537-0754	bluehorse@saltspring.com

### Relevant Resources

Additional notes in Resource Binder

### Pre-trip Preparation

A Park Permit is required for education programs in Burgoyne Bay Provincial Park. In August, 2008 the Conservancy received a 5-year Park Use permit that should extend to the fall 2013.

Contact BC Parks:

Joe Benning  
Joe.Benning@gov.bc.ca

When assigning dates for this field program be sure to refer to the tides table for the best low tides during the day program.

Contact Kim Kornbacher:

The artefacts for the First Nations midden station need to be collected from Kim Kornbacher, see table above. She designed the station and has loaned the artefacts.

### In the Field

#### Opening Circle

Welcome students to the park. Tell them, *we are in a special place*. This park has forests, mountains, fields, creeks and a tidal flat. The area is teeming with life, and because of this, has supported countless generations of people. Today we are going to be exploring the intertidal area. Ask students for their knowledge of intertidal and subtidal areas, what they might expect to find here, etc.

## SSI Conservancy Stewards in Training Program

Have a brief dialogue on respect – for nature, the park, others, and the things of others.

Our motto is stay safe, have fun, learn something.

How do we stay safe? (Stay with leader so that you can see and hear them, listen to the boundaries set, stay with a buddy.)

Introduce lay-out for the day and the location for lunch, the toilet, first aid, and where to regroup at close of day. Introduce the group and activity leaders. Students gather by their group leader after their leader has read out their names. Over the course of the day, students are to watch for the species for which their group is named.

### Closing circle

Once all are assembled in a circle, ask the students questions to invoke their connection with the day, for example:

What memory will you take away from the field day? When you protect nature what does it mean? What are some examples of nature stewardship that come to mind? What does stewardship of the intertidal look like?

If time allows, ask students if they saw the species their group is named after and where it was.

Remember to show appreciation for sharing the day in nature with everyone.

After students depart, ask the volunteers for their feedback from the day.

### Post-trip

Hand out surveys to students in at least two classes. Any quotes or testimonials offered are useful for writing grant proposals.

Email teachers and ask them these two questions:

1. What elements of the Stewards in Training program did you enjoy or find successful?
2. What are your suggestions for improvement?

Ask them for their favourite photos from the day if they or a parent took pictures.

Clean & store equipment.