

## ***Post Trip Activity***

**TOPIC:** Webbing - how air, plants, animals and non-living things function together in a web of life

**THEME:** Connection of Living Things and their Non-living Environment

**MATERIALS:** 20 meter rope

**POST-TRIP:** In Class

1. Ask for a quick review of highlights of field day.

Create a sharing circle in the classroom or out of the classroom elsewhere in school, students sitting, use a talking stick. Go around the circle, allowing each student time to speak.

2. At this time the facilitator asks for one living or non-living thing that a student remembers from our day. That student is given the end of a rope. Guidelines are laid out that the students hold the rope gently on their knee. The facilitator asks – Thinking about what the first student said, what living or non-living thing does that thing like or not like. Choose a student and lead the rope on to them. Keep going until every child is holding a section of rope.

The facilitator creates a scenario about one of the parts of the web being affected by humans or naturally. That student gently pulls the rope, each student who feels a pull then gently pulls. Eventually everyone feels it.

See Joseph Cornell, *Sharing Nature with Children*, Webbing, page 60.