

SSI Conservancy Stewards in Training Program

Overview for Teachers

TOPIC: Forest & Field Ecosystems

THEME: Human history and natural history are interlinked.

LEARNING OUTCOMES:

At the end of the day the students will be able to:

- ✧ Create a Nature Journal with words and drawings.
- ✧ Use a compass.
- ✧ Recognize native plants and shells.
- ✧ Tell stories about the history of the area.
- ✧ Use their senses to explore the connections of living things.

PRE-TRIP: 40 minute session in Class

A coordinator will visit your class to conduct this session.

What does the word “steward” mean? With pre-cut and folded paper, students glue on covers and decorate their field journal. Students are encouraged to study the photo in their journal and learn a few details about the field day.

FIELD DAY: Full Day program on Site

Each school group will be accompanied by at least 8 volunteers. During the day groups of 6 to 8 students (depending on class size) will move around to the various stations, accompanied by at least one, if not two adults.

POST TRIP: 40 minute session in Class

A coordinator will visit your class to conduct this session. Invoking memories of the field day and making connections, the coordinator and class will construct a “web of life” using a ball of yarn.

STEWARDS IN TRAINING PROGRAM PROVIDES THE FOLLOWING

1. Journal materials for use in the classroom.
2. All field equipment and supplies.
3. Booking and cost of the school buses to transport the students from the various schools to the field site and back.
4. Trained volunteers from the community.
5. First aid kits and walkie-talkies.
6. Cell phone for emergency.

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STUDENT NEEDS FOR THE FIELD DAY

1. Dress for all weather (rubber boots or sturdy hikers, sweater, hat, rain gear).
2. Snacks, water bottle and hearty lunch.
3. Any personal medications (particularly allergy remedies for grass, bee stings, etc.).

CONSERVANCY NEEDS FROM THE TEACHER

1. Permission slips prepared and collected.
2. Scissors, glue sticks and pencil crayons/markers for the construction of the field journal during the pre-trip session.
3. A class list of students' first names sorted into four groups.
4. Two parent volunteers to attend the field day with the class.
5. Names of any adults that will be attending the field day and the group they would like to be with for the day. They are welcome to attend our volunteer training day.
6. Names of all students with photo-use restrictions.
7. Cell phone for emergency, if available.
8. Help with the evaluation of the program.
9. Offer of a few good photos from the day.